

Seasonal Observations, grades 3–5

PROGRAM OBJECTIVES

Students will make observations, gather information, and notice patterns as they explore seasonal phenomena in nature. Some examples:

- Spring: plant growth and renewed animal activity
- Summer: plant and animal interactions and adaptations
- Fall: plant coloration patterns, animals preparing for winter
- Winter: plant adaptations, functions of snow, animal signs and tracks

PROGRAM DETAILS

Length: 1.5–2 hours

Grade level: 3–5

Season: All

Student to naturalist ratio: 15:1

PROGRAM ACTIVITIES

- Hike to observe seasonal phenomena.
- Notice patterns in nature.
- Compare and contrast the different seasons:
How do the plants and animals adapt to the variations?
- Use tools to make observations of plants and animals (hand lenses, binoculars, nets, insect containers).
- Share ideas and observations with classmates.

STANDARDS ADDRESSED

[Wisconsin Standards for Environmental Literacy and Sustainability](#)

ELS.C1.C.i

[Wisconsin Standards for Science](#)

SCI.LS2.C.3

[Next Generation Science Standards](#)

3-LS4-3