

Effigy Mounds and Land History, grades 6–8

PROGRAM OBJECTIVES

Students will learn about the people who have lived on the land over the last 1,000 years, how the land has changed, and what people are doing to preserve and honor the cultural significance of the land.

PROGRAM DETAILS

Length: 1.5–2 hours

Grade level: 6–8

Season: Fall, Winter, Spring

Student to naturalist ratio: 15:1

PROGRAM ACTIVITIES

- Use maps to locate linear, circular, and effigy mounds on the landscape.
- Discuss cultural significance of the mounds, the people who made them, and the importance of the mounds to native people today.
- Share ideas on how people lived on this land 1,000 years ago and compare that to how people live here today.
- Identify ways the land has both stayed the same and changed.
- Share ideas about ways we can be caretakers of the land today.

STANDARDS ADDRESSED

[Wisconsin Standards for Environmental Literacy and Sustainability](#)

ELS.C1.B.m

ELS.EX5.C.m

[Wisconsin Standards for Social Studies](#)

SS.Hist2.a.m

SS.Hist2.b.m

SS.Hist2.c.m

[Act 31](#)

§118.01(2)(c)(7. and 8.), Wis Stats.