

Ecosystem Studies, grades K–2

PROGRAM OBJECTIVES

- Students will participate in active investigations, while exploring the plants and animals of the Arboretum’s ecosystems.
- Students will collect data and make comparisons of plant and animal lifecycles and interactions.
- Students will identify ecosystem resources and services necessary for survival.

PROGRAM DETAILS

Length: 1.5 hours

Grade level: K–2

Season: All

Student to naturalist ratio: 10:1 for kindergarten, 15:1 for 1st and 2nd

Option 1: An overview of all the ecosystems: forest, prairie, wetland, garden. Includes short investigations.

Option 2: Choose one or two of these ecosystems to focus on: forest, prairie, wetland, or garden. Includes a longer, more in-depth investigation.

PROGRAM ACTIVITIES

- Hike to chosen ecosystems.
- Use tools to make observations of plants and animals in their ecosystems (hand lenses, observation cups, nets, insect containers).
- Collect, observe, and release insects, spiders, and microorganisms from the forest floor, pond, prairie, or garden ecosystems, when possible.
- Identify animals and their food sources.
- Identify external structures of plants and animals and share ideas of their functions.
- Compare and contrast plants and animals in different ecosystems, as well as the characteristics of the ecosystems.

STANDARDS ADDRESSED

[Wisconsin Standards for Environmental Literacy and Sustainability](#)

ELS.EX2.B.e

ELS.EX3.B.e

[Wisconsin Standards for Science](#)

SCI.LS1.C.K

SCI.LS1.A.1

SCI.LS4.D.2

[Next Generation Science Standards](#)

K-LS1-1

1-LS1-1

2-LS4-1