Seasonal Observations, grades K–2

PROGRAM OBJECTIVES
Students will make observations, gather information, and notice patterns as they explore seasonal phenomena in nature. Some examples:

- Spring: plant growth and renewed animal activity
- Summer: plant and animal interactions and adaptations
- Fall: plant coloration patterns, animals preparing for winter
- Winter: plant adaptations, functions of snow, animal signs and tracks

PROGRAM DETAILS
Length: 1.5 hours
Grade level: K–2
Season: All
Student to naturalist ratio: 10:1 for kindergarten, 15:1 for 1st and 2nd

PROGRAM ACTIVITIES
- Hike to observe seasonal phenomena.
- Notice patterns in nature.
- Create diagrams and drawings to explain patterns in nature.
- Use tools to make observations of plants and animals (hand lenses, binoculars, nets, insect containers).
- Share ideas about patterns observed with classmates.

STANDARDS ADDRESSED

Wisconsin Standards for Environmental Literacy and Sustainability
ELS.C1.C.e
ELS.EX3.B.e

Wisconsin Standards for Science
SCI.CC1.K-2

Next Generation Science Standards
K-ESS2-2